

AP HISTORY DBQ RUBRIC

A. THESIS/CLAIM (0-1 pt)

Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning. To earn this point, the thesis must make a claim that responds to the prompt rather than restating or rephrasing the prompt. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.

FEEDBACK & SUGGESTIONS:

B. CONTEXTUALIZATION (0-1 pt)

Describes a broader historical context relevant to the prompt. To earn this point, the response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question. This point is not awarded for merely a phrase or reference.

FEEDBACK & SUGGESTIONS:

C. EVIDENCE FROM DOCUMENTS (0-2 pts)

Uses the content of at least three documents to address the topic of the prompt. **(may not build an argument, but only addresses the topic)**

To earn two points, the response must accurately describe – rather than simply quote – the content from at least six documents. In addition, the response must use the content of the documents to **support an argument in response to the prompt**.

FEEDBACK & SUGGESTIONS:

C. INFORMATION OUTSIDE THE DOCUMENTS (0-1 pt)

Uses **ONE** additional piece of the specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt. To earn this point, the response must describe the evidence and must use more than a phrase or reference. This additional piece of evidence must be different from the evidence used to earn the point for contextualization.

FEEDBACK & SUGGESTIONS:

D. SOURCING (0-1 pt)

For **THREE** documents, explains how or why the document's point of view, purpose, historical situation, and/or audience is relevant to an argument. To earn this point, the response must explain how or why (rather than simply identifying) the document's point of view, purpose, historical situation, or audience is relevant to an argument about the prompt.

FEEDBACK & SUGGESTIONS:

D. COMPLEXITY (0-1 pt)

Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question.
This understanding must be part of the argument, not merely a phrase or reference.

FEEDBACK & SUGGESTIONS: